# Indicators for Success for Remote Learners and Parent Instructors

**Self-aware and informed:** Parents understand the requirements and challenges of managing school at home. Parents understand what kind of learner their child is and what learning in the home environment is like.

**Parent support:** Parents understand their responsibility in the delivery of daily lessons, ensuring that the student is completing course work, grading student work, preparing students for assessments, and submitting work samples as required by the course.

**Meeting requirements:** Parents are committed to ensure that state requirements are met, such as making sure their child checks in once a week, submits student work samples, and completes annual assessments.

**Self-motivated and independent learner:** Students are interested and motivated to complete school courses at home. Parents are able to read and follow curriculum directions, deliver daily lessons, and motivate their child to stay on track with daily assignments without frequent teacher assistance.

**Reading skills:** Students enjoy reading or are motivated to read on the given topic. Parents model interest, motivation, and enjoyment in reading.

**Writing skills:** Students enjoy writing or are motivated to write on the given topic. Parents model interest, motivation, and enjoyment in writing.

**Organized:** Parents are able to plan, prioritize, and organize tasks and assignments. Able to set a daily schedule and meet weekly deadlines. Students are willing to follow the set daily schedule and complete assigned course work.

**Problem solver:** Parents and students do not give up easily in the face of a challenge. Resourceful and able to find solutions to questions on their own. Know when to seek help and do so.

**Active participant:** Parents and students understand that learning is active and requires regular interaction with the certified teacher.

**Time availability:** Parents and students understand that learning is a rigorous engagement and that courses require at least as much time as a regular classroom course.

**Computer access and skills:** Parents and students have access to a reliable computer with an internet connection. Possess basic computer skills to use email, and navigate websites.